

La Semana Número Uno (1)

(a partir del _____ de _____)

Lunes: traduce la oración

Monday: Translate the sentence and underline the *modismos* (idiomatic phrases that do not translate directly from Spanish to English).

El señor Ramírez es mi profesor de química.

Martes: identifica las partes principales

Tuesday: After reviewing to identify the various parts of speech, mark the main parts of the sentence—subject (noun or pronoun), verb (transitive or intransitive), direct object, indirect object, predicate nominative or adjective. Include in parentheses any words that are understood though not present in the printed sentence.

El señor Ramírez es mi profesor de química.

Miércoles: analiza el verbo

Wednesday: Analyze the verb(s) in terms of type (action, linking, helping), conjugated form (person, number), tense (present, preterite, etc.), and mood (indicative, subjunctive, imperative).

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Jueves: señala las conexiones

Thursday: Identify connections between elements of the sentence. Draw connecting lines between words and phrases that show agreement (person, number, gender).

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Viernes: construye una oración nueva

Friday: Write out a newly constructed sentence, using the original sentence as a model and following the cue words in the order presented. Rewrite endings and supply missing words and accent marks where necessary.

señorita / Fernández / ser / (de nosotros) / profesora / inglés