

Daily Grammar Practice

Curriculum Objectives Addressed at College Level

Throughout the course of the program, each student will

- correct run-on sentences
- diagram complete sentences
- identify absolute phrases
- identify adjectives
- identify adverbs
- identify appositives/appositive phrases
- identify clauses (adjective dependent)
- identify clauses (adverb dependent)
- identify clauses (dependent)
- identify clauses (independent)
- identify clauses (noun dependent)
- identify complements (direct objects)
- identify complements (indirect objects)
- identify complements (predicate adjectives)
- identify complements (predicate nominatives)
- identify conjunctions (coordinating)
- identify conjunctions (correlative)
- identify conjunctions (subordinating)
- identify nouns (common)
- identify nouns (possessive)
- identify nouns (proper)
- identify objective complements
- identify objects of gerunds
- identify objects of infinitives
- identify objects of participles
- identify phrases (adjective prepositional)
- identify phrases (adverb prepositional)
- identify phrases (gerund)
- identify phrases (infinitive)
- identify phrases (participial)
- identify prepositions
- identify pronouns (demonstrative)
- identify pronouns (indefinite)
- identify pronouns (interrogative)
- identify pronouns (personal)
- identify pronouns (personal, by case)
- identify pronouns (personal, by person)
- identify pronouns (reflexive)
- identify pronouns (relative)
- identify sentence type (complex)
- identify sentence type (compound)
- identify sentence type (compound-complex)
- identify sentence type (simple)
- identify subjects
- identify verb tense
- identify verbals (gerunds)
- identify verbals (infinitives)
- identify verbals (participles)
- identify verbs (action)
- identify verbs (helping)
- identify verbs (linking)
- identify verbs (transitive and intransitive)
- identify voice (active and passive)
- recognize elliptical phrases
- recognize incomplete construction
- recognize inverted sentence structure
- review common usage problems
- review pronoun case usage
- review agreement (s/v, pron/ant)
- review troublesome verbs (sit/set, etc.)
- review use of homonyms
- review use of modifiers
- review use of parallel structure
- review use of subjunctive mood
- use apostrophes correctly
- use capital letters correctly
- use colons correctly
- use commas correctly
- use dashes correctly
- use end punctuation correctly
- use hyphens correctly
- use quotation marks correctly
- use semicolons correctly
- use underlining/italicizing correctly

Sample Lesson: Week Fourteen

(starting ____ / ____)

Step One: identify parts of speech: noun, pronoun (type and case), verb (type and tense), adverb, adjective, preposition, conjunction (type), gerund, participle, infinitive, article

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Step Two: identify sentence parts: subject, verb (transitive or intransitive), direct object, indirect object, predicate nominative, predicate adjective, appositive or appositive phrase, prepositional phrase (adjective or adverb), gerund phrase, infinitive phrase, participial phrase, object of preposition, object of infinitive, object of gerund, object of participle, objective complement, subject of infinitive, absolute phrase

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Step Three: identify clauses and sentence type: independent, adverb dependent, adjective dependent, noun dependent; simple, compound, complex, compound-complex

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Step Four: add punctuation and capitalization: end punctuation, commas, semicolons, apostrophes, underlining, quotation marks, hyphens, dashes, colons

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Step Five: diagram the sentence